

Welcome to ...

Celebrating Growth in Teaching, Learning, & Leading

Educating Middle Level Learners in the Middle School Conference

Great Falls, Montana, April 19-20, 2016

Participants will deepen their knowledge and skills to enhance their capacity to meet the needs of middle grades learners through:

- understanding the Montana Accreditation Requirements for Middle Schools vs. Middle Grades Schools in ARM 10.55.902;
- focusing the middle school program on students' developmental characteristics;
- team planning to address curriculum and student needs;
- interdisciplinary curriculum;
- exploratories; and
- student advisory.

Educating Middle Level Learners in the Middle School

April 19, 2016			
9 a.m.	Registration Opens; Coffee and Treats Provided		
10 a.m.	Welcome, Introductions, Middle School Standard 10.55.902(3)		
10:15 a.m. – Noon	Session #1 Keynote	Kim Campbell	Understanding Adolescents in the Middle School Nuts and Bolts Middle School Conference Presenter Biography available at http://jackberckemeyer.com/team-member/kim-campbell/
Noon – 12:45 p.m.	Lunch		
12:45 – 2:15 p.m.	Session #2	Kim Campbell	This We Believe: 16 Characteristics of a Quality Middle School
2:15 – 2:30 p.m.	Break with Beverages and Snacks		
2:30 – 4 p.m.	Session #3	Kim Campbell	Key Educational Practices in the Middle School
April 20, 2016			
8 – 8:30 a.m.	Session #4	Just Like Me Montana Middle School Practitioners	Meet the Montana teachers who will be sharing their experiences with you today, and explore their thinking as they prepared their ideas. Representatives from <ul style="list-style-type: none">• Sacagawea Middle School in Bozeman,• Laurel Middle School in Laurel,• Somers Middle School in Somers,• Lockwood Middle School in Lockwood, and• C.S. Porter Middle School in Missoula.
8:30 – 10 a.m.	Session #5	Engaging Learning Joanie Peterson	Joint activity with Celebrating Growth in Teaching, Learning, & Leading symposium participants
10 – 10:15 a.m.	Break with Beverages and Snacks		
10:15 a.m. – Noon	Session #6*	Montana Middle School Practitioners and Kim Campbell	Motivating Middle School Minds: Exploratories and Interdisciplinary Curriculum

Noon – 12:45 p.m.	Lunch		
12:45 – 2:15 p.m.	Session #7*	Montana Middle School Practitioners and Kim Campbell	Strategies that Support Middle School Education: P.A.C.E., I.C.U., M.T.S.S., and Advisory Activities
2:15 – 2:30 p.m.	Break with Beverages and Snacks		
2:30 – 3:30 p.m.	Session #8	Montana Middle School Practitioners and Kim Campbell	Team Time: Using common planning time in the middle school
3:30 – 4 p.m.	Session #9	Kim Campbell and Montana Middle School Practitioners	Synthesis, respond to "Parking Lot" questions, renewal units, conference close

- * Sessions 6 and 7 will employ an "Expert Table Model" in which two or three middle school practitioners will introduce and explore a topic for the first 60 minutes. During the remaining 30 minutes, attendees will regroup for discussion with one of the practitioners. The concept is to first provide the "big picture" information followed by time for focused, in-depth discussion on the topic based on practitioners' knowledge and experience.

Kim Campbell, will facilitate discussions, synthesize content, and focus attention on relevant research and resources through interacting with the Montana-based middle school practitioners and conference attendees during these sessions.

Since 1991, ***Kim Campbell*** has been a middle level social studies teacher. In her Minnesota metropolitan area school district, Kim augments her classroom role with a position as her school's dean of students. She has also served in various leadership and committee positions, including team leader and a member of the Equity and Literacy Teams. In 2012, she received the Coleen Yatckoske Minnesota Middle Level Educator of the Year honor, as well as being a semifinalist for Minnesota Teacher of the Year in 2004 and a Fox "Top Teacher" in 2009.

Kim is founder and coordinator of a highly-successful after-school program called Students on Academic Rise (S.O.A.R.) developed to address the achievement gap. Her first book, ***S.O.A.R.: A Handbook for Closing the Achievement Gap***, serves as a manual for other school districts to replicate this program that transports students to higher academic performance, self-awareness, self-esteem, and individual responsibility. She is a dynamic presenter and a self-proclaimed "Proud Middle School Teacher" who travels the country energizing educational professionals.

Register NOW!



<http://events.constantcontact.com/register/event?llr=bg5mnelab&oeidk=a07ecbm6vmr701fb200>

CLICK HERE!